

## FAQ's QUESTIONS for PARENTS

- *What academic standards are required for my son to participate in this program?* The only academic requirements required for your son to participate in SOAR is the ability to read and write by himself.
- *What do I do if or when my child struggles in this program?* If your child struggles in SOAR, it will likely be a struggle of time management. In that case, you need to help him set a time frame each day for his work and monitor him before and after.
- *What are the most important and complex ideas my child needs to understand by the end of the program?* The most complex ideas that your child needs to understand by the end of the program are the following three strategies and their applications: the SITREP, the Ooda-Loop, and the SOP.
- *Does this program focus on my child's strengths, weaknesses, or both?* This program focuses on both child's strengths and weaknesses. The program is designed so that it operates in a loop. If your child struggles at any level, the program requires him to repeat the previous section in which he excelled. By doing this, the program is reinforcing his strengths but pushing him forward into the unfamiliar territory of his weaknesses.

- *My child is creative. How are creativity and innovative thinking used in this program?* Your child's level of creativity and innovative thinking should be viewed as assets that allow him to assimilate the SITREP, Ooda-loop, and SOP in a way that most satisfactorily resonates with him.
- *My child is a great problem-solver. How is critical thinking used in this program?* Your child's critical thinking will be required in the application of his SITREP, Ooda-loop, and SOP responses.
- *What kinds of assessments does this program use to promote assimilation rather than simple measurement?* Repetitive practice of the SITREP, Ooda-loop, and SOP will give your child sufficient opportunity to assimilate the benefits of this program.
- *What can I do to support my child as he does the SOAR reading schedule in my home?* The best way for you to support your child is to monitor his progress when you are instructed.
- *What kinds of questions do you suggest that I ask my child on a daily basis this program?* It is not necessary to ask your child questions on a daily basis beyond the suggested questions given in this program.

- *How exactly is learning personalized in this program?* Learning is personalized in this program by the personal responses your child makes to the application questions for the SITREP, Ooda-Loop, and SOP.
- *How do you measure genuine progress?* So long as your son is consistently completing the responses for the SITREP, the Ooda-Loop, and the SOP, that is genuine progress.
- *What are the most common instructional or literacy strategies that will be used in this program?* The most common instruction and literacy strategies used in this program will be lecture (videos), reading (The Recruit Manual, *Little House on the High Plains*, and *Jet Pioneer*), and the templates for writing the SITREP, Ooda-Loop, and SOP.
- *What learning models does this program use (e.g., project-based learning, mobile learning, game-based learning, etc.). What do you see as the primary benefits of each approach?* The learning model used in this program combines online learning with the repetitive, intellectual rigors of boot camp. The benefit of online learning is that your child can complete anywhere and at any time. The benefit of the boot camp model is that your child has ample opportunity to practice the same templates until they become second nature.

- *What are the best resources that we should consider using as a family to support our child in this program?* The best resource that you should use in this program is time management. A list of additional resources are provided in an appendix to the Parent Plan Guide.
- *Is there technology you'd recommend that can help support my child in self-directed learning during this program?* While we prefer that your child purchase the books *Little House on the High Plains* and *Jet Pioneer*, your child may also purchase and use the Kindle versions and the Audible version of *Jet Pioneer*.
- *What are the most common barriers you see to recruit progress in this program?* The most common barrier that we see to recruit progress correlates to the three types of parents. The permissive parents' lack of monitoring does not create the appropriate obligatory pressure the child needs to stay on task. The helicopter parent's micro-management of his child minimizes personal responsibility necessary to generate the completion of this program. The parent that combines both permissive and helicopter parenting styles ultimately will discourage the child from trusting in the importance of this program.
- *How will this program help my child have an edge on other young men his age?* This program will help your son have an edge on other men his age because it reduces all possible solutions to any problem he has into three basic strategies. He is

likelier to be more committed, to save time, and to make his own decisions apart from group input.

- *How do you see the role of the parent in this program?* Using the jet fighter analogy, the parent assumes the supportive role of a crew member.
- *What am I not asking about this program but I should be asking?* “Why hasn’t there been a program like this created until now?”